

Part A

Introduction

The submissions in the Part relate to your statement (Seminar, Alexander Library, 19/12/01) – in answer to my question of attitudinal change needed to implement sustainability strategies – that you would leave this to the institutions implementing those strategies.

I submit that these institutions, to varying degrees, will need help in implementation to achieve optimum cost effective outcomes. This help is expressed below, as examples, in the form of two overarching recommendations supported by brief notes.

Recommendation One

That an institute be formed with the aim of engaging community support in articulating Australia's 21st Century desired position in international affairs.

Whilst a foreign policy currently exists it appears restricted to single four year terms of elected parliaments.

Overall strategies are needed of a global nature in which to position national/state strategies to optimise effectiveness.

With current trends in industrial globalisation, international firms have a vested interest in this matter.

Special focus is needed.

Modest capital/labour resources are required for implementation.

The international companies have both the financial and talented resources on which to draw.

Recommendation Two

That specialised research be undertaken determining the effect centralising has on Western Australian decision making.

Recent developments of IT have resulted in centralisation of decision making in Eastern States – what psychological effect does this have on local decision making?

These developments appear to be long term.

What can be learnt from locally based international companies in decision making quality?

What can be learnt from international companies not locally based on decision making quality, including, for example, Rio's international basing of its Knowledge Management section in Perth?

Conclusion

It is acknowledged that much of what is proposed may exist in local WA institutions. If so, an extended coordinated role commencing with identification of expertise could constitute a modest beginning.

Part B

A personal proposal is to be submitted, shortly, to the Melville Primary School to assist it with implementing a major redevelopment programme.

This Proposal stems from a statement, as understood, made by yourself at the above Seminar, that Education Department Regulations required a total clearing of land before finance was available for redevelopment.

I have, without obligation, preliminary researched this statement. By interview, it has been determined that this applies only to teacher housing land. Departmental documents supplied (Landscaping Brief for School Managed Works; Bush Area Management in WA Schools) do not support this statement – to the contrary, they show that selective clearing is encouraged.

The Melville Primary School site contains building, two recreational reserves, bushland and a selection of well developed trees – prima facie, well worthy of preservation.

The School is, or will be, formally identifying a range of major options to put to its various stakeholders. My Proposal, in advising on both major and minor options, will centre about the essential role of nature in the interrelatedness of educational programmes, buildings and grounds set within an optimum community land use framework.

Is your Office interested in monitoring this redevelopment as, perhaps, a case study in sustainability? If so, would you please advise as to any resources (recognition/financial) that may be available from, or through, your Office?